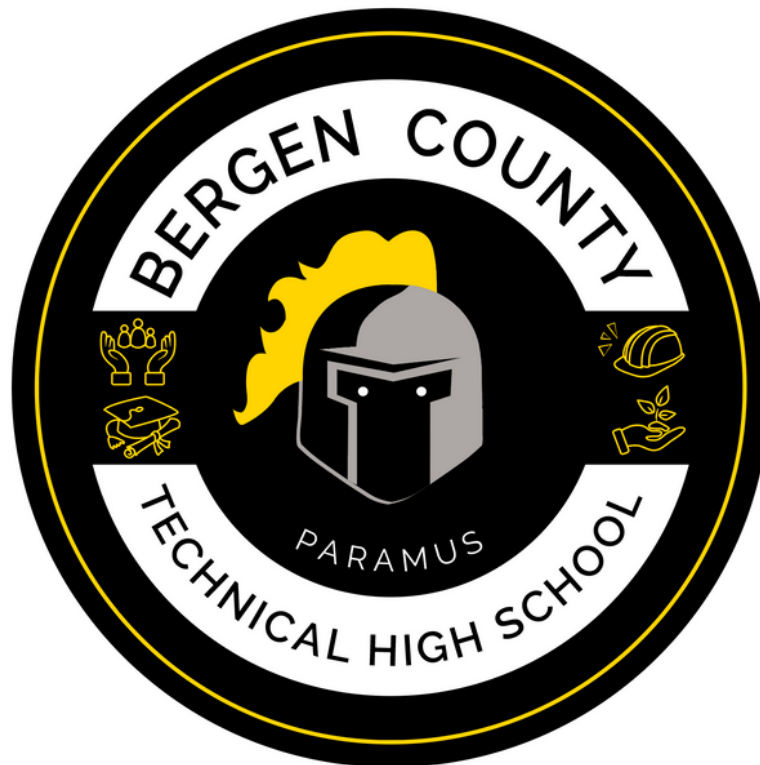


BERGEN COUNTY TECHNICAL SCHOOLS PARAMUS CAMPUS



**275 PASCACK ROAD
PARAMUS, NEW JERSEY 07652
ADMISSIONS OFFICE: 201-343-6000 EXT. 8529
[HTTP://WWW.BERGEN.ORG/PARAMUS](http://www.bergen.org/paramus)**

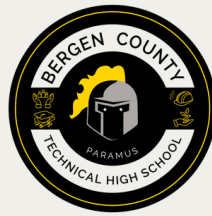
PROGRAM DESCRIPTIONS & ADMISSIONS INFORMATION

2025-2026

TABLE OF CONTENTS

OUR MISSION STATEMENT.....	3
MEET THE COMMUNITY.....	4
FULL-TIME PROGRAM.....	4
SHARED-TIME PROGRAM.....	5
PROGRAM DESCRIPTIONS	
• AUTOMOTIVE COLLISION REPAIR.....	6
• AUTOMOTIVE TECHNOLOGY, A.S.E.....	6
• COMPUTER NETWORKING & TELECOMMUNICATIONS.....	9
• COSMETOLOGY.....	7
• CULINARY ARTS.....	7
• ENVIRONMENTAL DESIGN.....	10
• GREEN BUILDING TRADES.....	8
• HEALTHCARE OCCUPATIONS.....	9
• SKINCARE/ESTHETICS.....	10
• MEDIA PRODUCTION.....	11
• VETERINARY ASSISTANT/ANIMAL CARE.....	11
EARLY COLLEGE OPTIONS.....	12
BERGEN TECH SPORTS.....	13
CENTRAL ADMISSIONS PROCEDURES.....	14

BERGEN COUNTY TECHNICAL SCHOOL DISTRICT DOES NOT DISCRIMINATE AGAINST STUDENTS, EMPLOYEES, OR APPLICANTS FOR ADMISSION OR EMPLOYMENT, ON THE BASIS OF RACE, AGE, CREED, RELIGION, ANCESTRY, NATIONAL ORIGIN, SOCIOECONOMIC STATUS, AFFECTATIONAL OR SEXUAL ORIENTATION, GENDER, DISABILITY, OR MARITAL STATUS.



OUR MISSION

THE MISSION OF BERGEN COUNTY TECHNICAL HIGH SCHOOL/PARAMUS IS TO CREATE AN EDUCATIONAL MODEL THAT PREPARES STUDENTS TO WORK, LIVE, AND LEAD IN A GLOBAL COMMUNITY.

Our work towards this mission is evidenced by:

- Our students learning how to problem solve in an ever-changing and evolving world.
 - Our students practicing in career-specific labs and classrooms that simulate the work environments of various trade and technical occupations.
 - Our students engaging in interdisciplinary academic and collaborative activities to develop interpersonal, communication, and critical thinking skills.
 - Our students developing strong ethical and professional decision-making skills that facilitate a successful foundation in a diversified workplace.
 - Our teachers crafting curricula that include progressive instructional strategies and gauging success through varied assessments that measure the knowledge and skills represented in the New Jersey Student Learning Standards.
 - Our teachers expanding instruction to develop a student knowledge base that includes the core values and skills required in the workplace of today and envisioned for the workplace of tomorrow.
 - Our teachers and support staff collaborating with working professionals to continually refine program curricula, deliver relevant career-focused instruction, provide work experiences and internships for students, and create opportunities for future employment or employment combined with adult support services.
 - Our teachers developing programs that serve as models to the professional community.
 - Our teachers developing differentiated and career-focused experiences for students of multiple academic levels and learning styles.
-

MEET THE COMMUNITY

Bergen County Technical High School/Paramus is a free public high school of choice for Bergen County residents. The Paramus Campus provides students with a strong academic and technical foundation to pursue either postsecondary educational opportunities or entrance into the workforce upon graduation. Unlike most traditional public high schools, our students learn in classrooms and career-specific technical labs that mirror future academic and professional environments. Whether in a physics or automotive lab, our students engage in collaborative interdisciplinary activities that foster interpersonal, communication, and critical thinking skills. Our school recognizes the need to prepare students for entrance into a highly competitive global economy that is continuously evolving. To that end, our students are immersed in applied learning experiences that utilize the latest technologies, equipment, and facilities that will define tomorrow's workplace.

In addition to fostering and increasing the academic and technical growth of our students, Bergen County Technical High School/Paramus realizes the importance of opportunities for students to develop outside the realm of academia. As members of the Technical Schools District, Paramus Campus students are eligible to compete in sports at the Freshman, Junior Varsity, and Varsity levels. Our campus is proud to offer a variety of after-school clubs moderated by faculty members, such as Chess, Dance, Art, Fitness, among others.

The Paramus Campus of the Bergen Tech School District is a proud participant in the nationwide initiative known as Pathways to Prosperity. This program focuses on readiness for students transitioning to various postsecondary pathways, including two-to-four-year colleges, enrollment in trade school, enlistment in the military, and entrance into the workforce. These pathways are supported by early college options, preparation for placement exams, and industry certifications, all of which are integrated into the curriculum.

FULL-TIME PROGRAM

Our Full-Time Program provides both academic and technical educational opportunities for **students with an Individualized Education Plan (IEP)**. Upon graduation, all students are awarded a state-endorsed diploma. All academic courses meet the objectives and requirements set forth in the New Jersey Student Learning Standards. The general curriculum requirements of our full-time students are as follows:

- Course completion of core technical studies.
- Four credit years of English.
- Four credit years of Mathematics.
- Two credit years of United States History.
- One credit year of World History.
- Two credit years of a World Language.
- Three credit years of Life or Physical Sciences.
- Four credit years of Physical Education, Health, Safety, and Driver's Education.
- Half credit year of Financial Literacy
- One credit year of Art.
- Community Service - 40 hour graduation requirement

9th graders may choose from the following technical areas:

- | | |
|--|--------------------------------------|
| • Automotive Collision Repair | • Environmental Design |
| • Automotive Technology, A.S.E. | • Green Building Trades |
| • Cosmetology | • Healthcare Occupations |
| • Culinary Arts | • Media Production |
| • Computer Networking & Telecommunications | • Skin Care/Esthetics |
| | • Veterinary Assistant / Animal Care |

PROFILE OF A FULL-TIME STUDENT

- A student who thrives in an educational environment that promotes and utilizes differentiated instruction.
- A student who benefits from instruction that embraces and supports varied learning styles.
- A student who benefits from an educational model built around collaboration between subject- certificated instructors, special education certificated instructors, learning consultants, case managers, and guidance counselors.
- A student who models appropriate behavior and maintains an acceptable attendance record.
- A student who desires both an academic and technical educational environment focused on one of the Pathways to Prosperity: enrollment in a two-to-four-year college or trade school, enlistment in the military, or entrance into the workforce.
- A student with an Individualized Education Plan that is consistent with the goals outlined in the Bergen County Technical School/Paramus Mission Statement.

Bergen County Technical High School, Paramus is committed to serving the needs of students with both Full-Time and Shared-Time Programs.

SHARED-TIME PROGRAM

Shared-time students attend the technical program for up to half of each school day, with the remainder spent in their local high school. Admission to the program is open to general education students as well as students with an I.E.P./504 Plan.

The shared-time program provides students an excellent opportunity to learn a technical trade while completing most of their academic requirements at their local home district. All shared-time students are required to take an academic course at BCTHS/Paramus each year to help meet the graduation requirements of the local sending district. Registration for these courses must be done in writing from the local district's Guidance Department or Child Study Team.

Technical Programs

New students may choose from the following technical areas:

- | | |
|--|--------------------------------------|
| • Automotive Collision Repair | • Environmental Design |
| • Automotive Technology, A.S.E. | • Green Building Trades |
| • Cosmetology | • Healthcare Occupations |
| • Culinary Arts | • Media Production |
| • Computer Networking & Telecommunications | • Skin Care/Esthetics |
| | • Veterinary Assistant / Animal Care |

PROGRAM DESCRIPTIONS

- **AUTOMOTIVE COLLISION REPAIR**
- **AUTOMOTIVE TECHNOLOGY, A.S.E.**



The Automotive Collision Repair program follows a curriculum recommended by the Automotive Service Excellence (ASE). The school tracks student development through a series of competencies and projects that supports the ASE course of study.

Study in Automotive Collision Repair includes both theory and hands-on work. Students learn how to maintain acceptable working conditions, interpret work orders, and use both hand and power tools. Students become experienced in working with auto body fillers, modern automotive paints and primers, as well as rust proofing materials.

Through hands-on, students learn how to replace body panels, trim, and glass; use welding equipment and straighten damaged areas of vehicles. In the painting portion, refinishing small and large areas of an automobile with the most modern paints will be covered.

By the end of the program, our students become adept in meeting the demands of today's sophisticated collision repair industry. ASE and NOCTI examinations are administered upon completion of the program. Students are prepared to be placed with advanced standing in the field of collision repair or to continue their technical education in a college or postsecondary technical school.



Automotive Technicians Education Foundation (NATEF) program. The uniqueness of our program is that it goes against conventional wisdom regarding the field of automotive technology. Paramus students are trained to be proactive diagnosticians rather than reactive mechanics. The program combines classroom instruction with specified instruction in our fully equipped automotive lab.

Throughout their technical studies of the NATEF Maintenance and Light Repair (MLR) curriculum, students are required to frequently take assessments that mirror the ASE exam, conduct research, and students are required to frequently take assessments that mirror the ASE exam, conduct research, and utilize online programs such as CDX. Students in the program are tracked through competencies and proficiencies in all eight ASE areas: Engine Repair, Engine Performance, Electrical/Electronic Systems, Brakes, Heating and Air Conditioning, Suspension and Steering, Manual Drive Train and Axles, and Automatic Transmission.

Upon completion of their studies, students are required to sit for all eight of the ASE-based exams.

Our dedicated faculty recognizes the need for our students to continue along as "life-long learners." The Paramus Automotive Technology program is tremendously proud to partner and work with BMW North America, Toyota, Subaru, General Motors, and many others, through the AYES (Automotive Youth Education System) program.

PROGRAM DESCRIPTIONS

- **COSMETOLOGY**
- **CULINARY ARTS**



Cosmetology is both an art and a science involving studies of the skin, hair, scalp, and nails. Our curriculum is designed to meet the examination requirements of the New Jersey State Board of Cosmetology. This specialized program provides 1,000 hours of training in shaping, styling, coloring, perming, hair treatments, and scalp treatments; business management; facials; manicures; and retail services. Students learn how to select hair styles to suit the physical features of patrons by adapting current styling trends for the individual.

Specialized classroom training is provided through the use of manikins, demonstrations, and live models in clinic service. Professional ethics of Cosmetology, chemistry related to Cosmetology, anatomy, physiology, sanitation, sterilization, manicuring, pedicuring, and barbering - State rules and regulations are also included in the curriculum.



The Culinary Arts program at Bergen County Technical High School in Paramus alternate students between two areas of study: Culinary Arts and Pastry Arts. During the Pastry Arts portion, students are introduced to the field of commercial baking through direct application of skills in practical situations. Students learn to read and work with commercial recipes, including proportional resizing of recipe quantities, measuring of ingredients, and mixing techniques for batters, dough, fillings, and icings. Through a combination of classroom work and hands-on practice, students gain expertise in mixing, molding, shaping, designing, and baking a variety of breads, pastries, and other baked items.

During the Culinary Arts portion, students are afforded the opportunity to learn a variety of culinary and food preparation and presentation techniques using foods commonly used in restaurants, cafeterias, and commercial settings. In addition, students learn table service, dining room protocol, and business operation for an overall introduction to the culinary arts field.

Whether their chosen area of concentration is Pastry or Culinary, each student will be exposed to both areas and will receive instruction in kitchen safety and sanitation.

Proper instruction in the use of kitchen tools, ovens, and food handling and storage, gives students a foundation for work in the classroom and beyond. Finally, an introduction to business operations gives students an opportunity to connect their kitchen and baking skills to the work environment. Having completed a college prep academic program, graduates have the option of going on to postsecondary education in culinary arts or traditional two-to-four-year studies. Upon completion of the Culinary Arts Program students may have the opportunity to earn certification in Foundations of Restaurant Management (Level 1 & 2) and Servsafe.

PROGRAM DESCRIPTIONS

• GREEN BUILDING TRADES



Green Building Trades prepares students with the background knowledge and skill sets recognized by professionals in the fields of carpentry, plumbing, electrical, and masonry. Hands-on projects reinforce classroom theory and help students acquire the problem solving skills and technical expertise required for working in this evolving field.

The Green Buildings Trade Program incorporates the latest sustainability practices in general contracting, including carpentry, electrical construction, plumbing, and masonry. This program provides students with the opportunities to work with the latest technology, such as Vertical Lift Modules (VLM), and take residential construction courses accredited by the Home Builders Institute and the National Association of Home Builders.

During the course of this four-year program, students will be certified in multiple industries to prepare them for post-secondary opportunities including advanced entry into any of these skilled trades.

Certifications, Competitions, and Assessments:

- OSHA - Occupational Safety and Health Administration
- HBI - Home Builders Institute Certification
- S/P2 - Safety and Pollution Prevention Training Certification
- SkillsUSA - State and National Competitions
- NOCTI - National Occupational Competency Testing Institute
- C-TECH - Industry recognized certifications



PROGRAM DESCRIPTIONS

- **HEALTHCARE OCCUPATIONS**
- **COMPUTER NETWORKING & TELECOMMUNICATIONS**



HEALTHCARE OCCUPATIONS

Students that enroll into the Healthcare Occupations program will be well prepared for administrative and clinical careers in the healthcare industry.

Instruction in the clinical facets of healthcare include but are not limited to vital signs, height, weight, head and chest circumference, eye examinations, color blindness testing, medication measurement and administration, reflex testing, patient positioning, infection control practices, first aid, cardiopulmonary resuscitation, EKG, basic radiology and diagnostic testing, and documentation for and laws related to the practice of healthcare.

Courses include Fundamentals of Medical Assisting, Medical Terminology, Medical Office Assisting I, Medical Office Assisting II, Anatomy and Physiology I, and Anatomy and Physiology II. Seniors participate in an internship program at a healthcare-related facility. Lower grade levels participate in field trips to enhance their knowledge of the healthcare industry. Guest speakers are invited to broaden students' exposure and knowledge.

Graduating students are CPR, First Aid, defibrillator, and OSHA certified. They have the opportunity to obtain additional certifications in Medical Assisting, EKG, and other related areas. Graduates may directly enter the workforce or further their education in fields such as nursing, physical therapy, occupational therapy, speech therapy, respiratory therapy, EKG technician, pharmacy technician, and related career choices. Students also become experienced in scheduling appointments, billing, maintaining medical records, purchasing equipment, and arranging for hospital admission and laboratory services.



COMPUTER NETWORKING & TELECOMMUNICATIONS

The field of Computer Networking & Telecommunications is rapidly growing and changing, and continues to offer many opportunities for high-paying jobs. The ideal candidate for this program is a student who is a good problem solver and who has demonstrated a clear aptitude for academics. This program requires technical reading.

Computer Networking & Telecommunications provides students with the skills and knowledge needed to sit for the CompTIA A+ certification exams. CompTIA A+ certification is a vendor-neutral international industry credential that validates the knowledge of computer service technicians. The ability to attain this certification proves that a candidate has a broad base of knowledge and competency in core hardware and operating system technologies including installation, configuration, diagnostics, preventive maintenance, and basic networking.

The ideal candidate for this program is a problem solver who has demonstrated a clear aptitude in academics. This is a challenging, rapidly growing field that offers tremendous opportunity for a student to pursue further education or employment.

PROGRAM DESCRIPTIONS

- **ENVIRONMENTAL DESIGN**
- **SKIN CARE/ESTHETICS**



Students in the Environmental Design program gain experience and knowledge in plant materials, deciduous plants, trees, ornamentals, shrubs, evergreen plants, and ground coverings. Moving from classroom instruction to practical applications, students learn how to place, plant, and maintain turfs, shrubs, and plantings for beautification of homes, businesses, and community areas. BCTHS/Paramus is proud to partner with Bergen Community College to offer our students the ability to gain six credits at no cost prior to graduation. This partnership exists due to the fact that our program goes far beyond simply basic mechanics of landscaping.

The most important part of the Environmental Design program is that our students learn the fundamentals of aesthetics and are able to apply them to real world applications. Students become proficient with the essential tools for design (i.e., t-square, French curve, protractor, scale ruler as well as the state of the art Dynascape Computerized Landscape Design program), and conduct work site analysis for design.

correct



Skin Care is an art and a science that teaches preventative care for skin and offers treatments to keep skin healthy and attractive. The Skin Care/Esthetician program provides 600 hours of training in nutrition, facials, business management, cosmetics, and hair removal. It includes the artistry of makeup to beautify the facial features by the skillful application of cosmetics.

The Skin Care Program includes specialized classroom training through the use of demonstrations, videos, and live models in clinic service. Training consists of skin analysis and learning the physical and chemical effects of skin care products. Students are taught ethnic, post-operative, and corrective make-up techniques, as well as cosmetic differences for day and evening. Correct selection of the products for different skin types and correct procedures for facials, with and without use of machines, is also emphasized. Graduates may be eligible for the Esthetician license upon program completion.

The development of positive attitudes toward personal growth and development necessary for successful employment is a program priority. These attitudes include pride in one's work, a sense of responsibility, and the development of self-confidence.

PROGRAM DESCRIPTIONS

- **VETERINARY ASSISTANT AND ANIMAL CARE**
- **MEDIA PRODUCTION**



Students in the Veterinary Assistant/Animal Care program learn grooming for all popular breeds of dogs and cats. During their Junior year students will choose to focus on one of two tracks: Animal Care, which will include grooming specific breeds and competitive grooming, or Veterinary Assistant, a track of study leading to a career as a veterinary assistant and/or preparation for entry into a veterinary assistant or veterinary tech postsecondary program.

Upon successful completion of the grooming program, students are prepared to work in local veterinary hospitals, grooming shops, and boarding facilities, as well as large retail pet stores.

The Veterinary Assistant program is designed to prepare (Veterinary Technicians in America) students can choose to take the NAVTA national exam to become an Approved Veterinary Assistant upon graduation or opt to pursue postsecondary education as a veterinary assistant or veterinary technician.



The Media Production program develops creative talents in students through graphic design, visual storytelling and digital content creation. Students learn about exposure, lenses and shot composition utilizing DSLR cameras. In addition, students produce podcasts, documentary and narrative films using digital cinema cameras and professional audio equipment. The overall goal of the Media Production program is to nurture students' imaginations, market their portfolios and develop their skills by providing hands-on opportunities with industry-standard equipment. Students learn color theory, typography, storyboarding, and digital imagery with Apple, Canon and Panasonic hardware and Adobe software (Premiere Pro, Photoshop and Illustrator). This program prepares students for entry-level positions in advertising, event photography and videography, television and live event production. Workplace simulation projects include social media marketing, film and VHS transferring, poster and flyer design. This program offers students the opportunity to earn six credits prior to high school graduation toward an Associates Degree at Bergen Community College.

EARLY COLLEGE OPTIONS

Dual Enrollment provides an opportunity for high school students to earn college credit by taking college-level courses at their high school. These courses are taught by high school teachers who meet college-level educational standards. Credits earned will be directly accepted by the institution issuing the credits. However, all earned credits may not be accepted at alternate universities or colleges.

All agreements are subject to renewal.

Dual Enrollments with Bergen Community College:

Computer Networking & Telecommunications
Culinary Arts
English Composition I
Environmental Design
Healthcare Occupations
Media Production

ADVANCED STANDING

Advanced Standing is when you are awarded credit based on your previous studies or work experience.

If you receive Advanced Standing, this may lessen the number of units you must study, or the credit points you must achieve to meet your requirements.

Upon successful completion of a BCTS program, a student may have an opportunity to gain advanced standing at a college or university.

It is very important that students meet with their school counselors to discuss if a college will accept Advanced Standing credits from a technical program.

Articulation Agreement with Berkeley College:

Healthcare Occupations

ATHLETICS

Athletics at Bergen County Technical Schools

At Bergen County Technical Schools, athletics are more than just a game, they're an essential part of the high school experience. Through interscholastic sports, our student-athletes build lifelong skills such as perseverance, leadership, teamwork, and communication, all while staying active and healthy.

We believe that participating in athletics promotes a strong sense of self, encourages school spirit, and helps students form lasting connections with their peers and community. Whether on the field, court, mat, or track, our athletes develop pride in themselves and in representing Bergen Tech.

Our goal is to offer meaningful and inclusive athletic experiences to as many students as possible. With high-quality equipment, top-tier coaching, and access to facilities, we are dedicated to supporting our student-athletes every step of the way.

Athletics, and all extracurricular activities, extend the learning day and help shape the culture of our schools. These programs bring students together, create a sense of belonging, and foster a positive school climate across all campuses.

Our teams compete in the Big North Conference and NJTAC and we proudly uphold the standards of sportsmanship and integrity set by the NJSIAA and Big North Conference.

Bergen County Technical Schools is made up of five campuses: Bergen County Academies (BCA), Teterboro, Paramus, Applied Tech, and Career Innovations. No matter which campus they attend, all students have the chance to represent the Bergen Tech Knights. This shared identity builds unity and camaraderie across the district and creates a unique sense of pride that goes beyond individual campuses.

As coaches and administrators, we take seriously the trust families place in us. We are committed to ensuring that every student-athlete feels supported, challenged, and inspired, on and off the field.

SPORTS OFFERED:

FALL

- Football—Varsity, Sub-Varsity
- Boys/Girls Soccer—Varsity, Junior Varsity, and Freshman
- Boys/Girls Cross Country—Varsity
- Girls Tennis—Varsity and Junior Varsity
- Girls Volleyball—Varsity, Junior Varsity and Freshman
- Football Cheerleading

WINTER

- Boys Basketball—Varsity, Junior Varsity, and Freshman
- Girls Basketball—Varsity and Junior Varsity
- Boys/Girls Bowling
- Boys/Girls Fencing
- Boys/Girls Indoor Track
- Competitive Cheerleading (tryouts held in the summer)

SPRING

- Baseball—Varsity, Junior Varsity, and Freshman
- Softball—Varsity, Junior Varsity, and Freshman
- Boys/Girls Golf
- Girls Lacrosse—Varsity and Junior Varsity
- Boys Tennis—Varsity and Junior Varsity
- Boys/Girls Track & Field
- Boys Volleyball —Varsity and Junior Varsity



Central Admissions Procedures

Application Checklist

1. Student Online Application
2. English Recommendation
3. Math Recommendation
4. Transcripts (last two years)
5. Attendance Records (last two years).
6. Standardized Test Scores.
7. Current IEP and most recent CST Evaluations.*

*Required for all Full-Time and Shared-Time students with an IEP/504 Plan

Students and Parents/Guardians:

**The BCTS Student Online Application site opens
September 2025.**

**Prospective student applicants must initiate the
application process by registering on the Student Online
Application Site at:**

<https://www.bergen.org/Page/4452>

**For general admissions questions email:
phsadmissions@bergen.org**

**For issues with the actual application email tech support:
admissionssupport@bergen.org**

Counselors, Case Managers, and Teachers

The deadline for supporting documentation from counselors and case managers is March 17, 2026.

Counselors, please provide the following documents:

- Student Attendance Records for the past two years
- Standardized Test Scores
- Report Cards
- School Transcript Form, 1st marking period, 8th Grade

Case Managers, please provide the following documents:

- Individualized Education Plan (IEP)
- 504 Plan
- Most recent Child Study Team testing (please indicate if 2025/2026 academic year testing is in progress)

Our goal is to make admissions decisions based on each child's educational profile. It is essential for us to have updated CST testing results in order to make admissions decisions fairly. Please verify that each student's educational testing has been completed within the past three years.

Teachers, please provide the following and return to a Case Manager or Guidance Counselor.

- English and Math Recommendations.

WE INVITE COUNSELORS AND CASE MANAGERS TO LEARN MORE ABOUT OUR ADMISSIONS PROCESS BY ATTENDING OUR ADMISSIONS BREAKFAST ON

**THURSDAY, SEPTEMBER 25, 2025
FROM 9:00 A.M. -11:00 A.M.**

All online information is strictly confidential and is only shared with the Admissions Committee.

**If you have questions or concerns, please contact us at
phsadmissions@bergen.org**

Thank you for assisting us in making this a smooth process for prospective students.

Central Admissions Directory

For General Information, please contact:

Richard Eichenlaub, Admissions Co-Chairperson 201-343-6000Ext.8529 phsadmissions@bergen.org	Jamie Guinta, Admissions Supervisor 201-343-6000 Ext. 8506 phsadmissions@bergen.org	Diane Boyle, Lead Counselor Last Names: A-C 201-343-6000Ext.8517 diaboy@bergen.org
Katie Koziol, School Counselor Last Names: D-J 201-343-6000 Ext. 8428 kaikoz@bergen.org	Christopher Caroselli, School Counselor Last Names: K-Q 201-343-6000Ext. 8527 chrcar@bergen.org	Jacqui Lepinski, School Counselor Last Names: R-Z 201-343-6000 Ext.8473 jaclep@bergen.org



The Bergen County Technical School District is an educational model that prepares students to work, live, and lead in a global community.

BERGEN COUNTY TECHNICAL SCHOOLS BOARD OF EDUCATION

William Connelly, President

Jacqueline Gadaleta, Vice President

Patrick Fletcher, Executive County Superintendent

Jason Kim

Lawrence J. Meyerson

**BERGEN COUNTY TECHNICAL SCHOOLS CENTRAL OFFICE
ADMINISTRATION**

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John Susino, Business Administrator/Board Secretary

Andrea Sheridan, Assistant Superintendent

Richard Panicucci, Assistant Superintendent for Curriculum and Instruction

BERGEN COUNTY EXECUTIVE

James J. Tedesco III

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